Dates	Locations	Times	Specialist
May 10, 2016	DCMO BOCES ISS, Norwich	8:30-1:30	Reed
May 16, 2016	FoxCare Wellness Center, Oneonta	8:30-1:30	Reed
June 8, 2016	BT BOCES ISC, Binghamton	8:00-1:30	Reed
June 9, 2016	GST BOCES, Building 8, Coopers	8:30-1:30	Goho

Dawn Kalleberg Transition Specialist

Email: <u>dkalleberg@oncboces.org</u>

Phone: 607 286 7715 ext. 226

New Trainer to be determined Transition Specialist

Email: TBD

Phone: 607 324 1303 ext. 1513

Transition Specialists work to improve successful student post-school outcomes by providing regional professional development and/or direct district technical assistance in the transition planning and implementation process for students with disabilities.

Administrators Need to Know - Understanding the regulations surrounding transition and the administrator's required role.

- Examine and dialogue the administrative role in regards to transition assessments, IEP development and implementation, agency engagement, multiple pathways, Option II assessments, SKILLS / CDOS credentials and Student Exit Summaries (SES)
 - Review your current process in a low pressure environment and learn about practices in neighboring districts

Note: It is strongly recommended that an administrator participate in these sessions

Audience: Building Administrators, CSE chairs and Guidance Counselors

Dates	Locations	Times	Specialist
July 28, 2015	FoxCare Wellness Center Classroom C, Oneonta	12:00-3:00	Kalleberg
July 29, 2015	BT BOCES ISC, Binghamton	12:00-3:00	Kalleberg
July 23, 2015	GST BOCES, Bush 1, Elmira	12:00-3:00	Kalleberg

Transition Work Group

Transition Work Groups (TWGs) exist across New York State and are viewed as a "best practice" for the development of quality transition planning and implementation at the district and the regional level. *An ongoing Work-Based Learning Roundtable will be embedded in every Transition Work Group from 2:30-3:00.*

Note: It is strongly recommended that all school districts and BOCES send **one staff person** to bring information back to turnkey in district. **Register for all dates** as this will ensure you receive an agenda each month.

*All participants are encouraged to attend the NYS DCDT Conference in March 2016. Registration information can be found after September 2015 at <u>http://nydcdt.org/</u>.

Audience: CSE Chairpersons, Educators, Adult Agency Personnel, Transition Coordinators, Guidance Counselors, Related Service Providers, and Parents. *Teachers who work with transition aged youth are strongly encouraged to attend.*

Dates	Locations	Times	Specialist
Sept.11, 2015			
Oct. 16, 2015			
Nov. 13, 2015	DCMO location determined by CSE		
Dec. 11, 2015	chair location	12:00-3:00	Kalleberg
Jan. 15, 2016		12.00-3.00	Raicberg
Feb. 12, 2016			
Apr. 15, 2016			
May 20, 2016			
Sept. 23, 2015			
Oct. 28, 2015			
Nov. 18, 2015			
Dec. 16, 2015	ONC location determined by CSE chair location		
Jan. 27, 2016		12:00-3:00	Kalleberg
Feb. 24, 2016			
Mar. 23, 2016			
May 18, 2016			
June 8, 2016			

Dates	Locations	Times	Specialist
Sept. 24, 2015 Oct. 29, 2015*** Nov. 19, 2015*** Dec. 17, 2015*** Jan. 21, 2016 Feb. 25, 2016*** Mar. 31, 2016 Apr. 14, 2016 May 19, 2016 June 9, 2016	BT BOCES ISC, Binghamton ***BT BOCES, Johnson City Learning Center	12:00-3:00	Kalleberg/TBD
Sept. 18, 2015 Oct. 2, 30, 2015 OR Nov. 6, 20, 2015 Dec. 18, 2015 Jan. 22, 2016 Feb. 26, 2016 OR Mar. 4, 2016 Apr. 22, 2016 May 13, 2016 June 10, 2016	GST BOCES Building 8, Coopers Plains *Dates will be confirmed as soon as possible and those registered informed	12:00-3:00	Kalleberg/TBD

Work-Based Learning - Professional Learning Community (PLC)

Work-based Learning (WBL) options must be available to students with disability (SWD) in order to meet the requirements for the new exiting credentials. Districts must implement WBL to meet both legal and quality standards. Participants will meet from December through May. Between meetings, there will be relevant reading assignments and tasks to complete to facilitate the development of a WBL program. Detailed agendas will be emailed prior to each meeting.

Provided Readings Include:

- The Way to Work: How to Facilitate Work Experiences for Youth in Transition by Richard Luecking
- Essential Tools Improving Secondary Education and Transition for Youth With Disabilities Handbook for Implementing a Comprehensive Work-Based Learning

Program According to the Fair Labor Standards Act by the National Center on Secondary Education and Transition

Audience: Special Educators, Related Service Providers, Guidance Counselors, CSE chairpersons, Administrators, Agency Personnel, Work Based Learning Coordinators, CTE teachers and Transition Coordinators.

Dates	Locations	Times	Specialist
Jan. 20, 2016 Mar. 11, 2016 May 10, 2016	ONC BOCES NCOC, Grand Gorge	12:00-3:00	Kalleberg
Dec. 2, 2015 Feb. 5, 2016 Apr. 19, 2016	ONC BOCES OAOC, Milford	12:00-3:00	Kalleberg
Dec. 3, 2015 Jan. 28, 2016 Feb. 10, 2016 Mar. 10, 2016 Apr. 4, 2016 May 11, 2016	DCMO BOCES ISS, Norwich	12:00-3:00	Kalleberg
Dec. 1, 2015 Jan. 21, 2016 Feb. 25, 2016 Mar. 31, 2016 Apr. 14, 2016 May 19, 2016 June 9, 2016	BT BOCES ISC, Binghamton	8:00-11:00	Kalleberg/ TBD
Dec. 18, 2015 Jan. 22, 2016 Feb. 26, 2016 OR Mar. 4, 2016 Apr. 22, 2016 May 13, 2016 June 10, 2016	GST BOCES, Coopers Plains Building 8 *Dates will be confirmed as soon as possible and those registered informed	8:30-11:00	Kalleberg/ TBD

Indicator 13 Boot Camp and Scheduled Follow-up

Indicator 13 is a district self-review process in which IEPs of transition age students are evaluated for compliance. School districts engaged in Indicator 13 review for the 2015-2016 school year are:

Andes, Bath, Hammondsport, Maine-Endwell, Odessa-Montour, Oxford Academy, Stamford, Union-Endicott, Waverly, Whitney Point, Windham-Ashland-Jewett

- ALL IEPs must be compliant and all teachers must know what this looks like in order to develop a quality IEP.
- Participants will review the transition components of their own IEPs and benchmark their results. IEPs will not be shared across districts.

Note: Districts <u>must</u> come in groups of 2 or more with each participant bringing two current IEPs for review. In order to schedule future in-district support related to Indicator 13, districts must first attend Boot Camp. **Remember to ask your BOCES teachers to participate in this session.**

Audience: Special Educators, Related Service Providers, CSE chairpersons, Administrators

Dates	Locations	Times	Specialist
Nov. 4, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Kalleberg/ TBD
Nov. 5, 2015	ONC BOCES NCOC, Grand Gorge	8:30-3:00	Kalleberg
Nov. 6, 2016	DCMO BOCES ISS, Norwich	8:30 3:00	Kalleberg
Nov. 10, 2015	GST BOCES, Coopers Plains Building 8	8:30 3:00	Kalleberg/ TBD

It is Never Too Early- Start the Process Now

The following schools are up for review in the 2016-2017 school year: Avoca, Elmira Heights, Chenango Forks, Chenango Valley, Delhi, Charlotte Valley, Cherry Valley, Edmeston, Gilboa-Conesville, Jefferson

Career Ready & Tech Savvy: Career Zone

Career Zone is a comprehensive online assessment and portfolio system. This free online tool can be integrated into any content area. As the youth works through the components, a Career Plan is developed which meets one of the requirements for the CDOS credential.

• Participants will leave with a Career Zone account and free resources to support their youth.

Note: Participants must bring a laptop, districts should send two staff.

Audience: General Educators, Guidance Counselors, School Psychologists, and staff involved with the development of the IEP. *Licensed Teaching Assistants are encouraged to attend.*

Dates	Locations	Times	Specialist
Oct. 19, 2015	BT BOCES – Johnson City Learning Center	8:00-3:00	Kalleberg/ TBD
Oct. 20, 2015	GST BOCES, Coopers Plains Building 8	8:30-3:00	Kalleberg/ TBD
Oct. 21, 2015	ONC BOCES NCOC, Grand Gorge	8:30-3:00	Kalleberg
Oct. 22, 2015	DCMO BOCES ISS, Norwich	8:30-3:00	Kalleberg

*Additional dates and in-district follow up may be scheduled if needed.

Transition Assessment

Transition Assessment training developed by **The New York State Education Department's** (NYSED) P-12 Education, Office of Special Education

- Garner information on age-appropriate transition assessments to inform IEP development and career planning
- Develop a strong Present Level of Performance based on real assessment information
- Participants will leave with 15 plus free assessments and resources

Note: Participants <u>must</u> bring a laptop, districts should send two staff

Audience: Educators, Guidance Counselors, School Psychologists, and staff involved with the development of the IEP

Dates	Locations	Times	Specialist
Sep. 28, 2015	BT BOCES ISC, Binghamton	8:00-3:00	Kalleberg/ TBD
Sep. 29, 2015	DCMO BOCES ISS, Norwich	8:30-3:00	Kalleberg
Sep. 30, 2015	ONC BOCES NCOC, Grand Gorge	8:30-3:00	Kalleberg
Oct. 1, 2015	GST BOCES,Coopers Plains Building 8	8:30-3:00	Kalleberg/ TBD